



The academic paper is the primary method of evaluating an undergraduate student's work, yet its life is often short. Often written in a hurry, revised once, reread a couple of times, marked with comments and a grade, the paper is glanced at one last time before being lost within a stack of similarly forgotten pages.

Despite the haste, students at Brown take their work seriously. Writing an academic paper is as much a creative process as it is a learning one; it requires a great deal of time, imagination, and energy to fill a page with words, never mind to make them cohere elegantly. Occasionally, those words do add up to more than just a letter-grade, though, and mature into an argument worth pursuing further than is required.

(parenthesis) is founded on the assumption that undergraduate papers deserve more than an early retirement in a dusty file-cabinet. We hope to extend the life of the paper by publishing those that succeed at fulfilling more than mere course requirements.

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To submit to (parenthesis) email by October 15:

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